Key Table 14.3 High school students 1980/81-2001/02

	Started	Discontinued ¹⁾	Completed	Drop-outs as share of the number of starters
1980/81 ²⁾	279		74	
1985/86 ²⁾	252		80	
1990/91 ²⁾	414		89	
1992/93	428	52	114	12
1993/94	453	56	103	12
1994/95	447	52	93	12
1995/96	459	37	120	8
First year students	170	20		12
Second year students	157	10		6
Third year students	132	7	120	5
1996/97	472	50	126	11
First year students	187	21		11
Second year students	142	20		14
Third year students	143	9	126	6
1997/98	502	73	116	15
irst year students	205	35		17
Second year students	171	36		21
Third year students	126	2		2
1998/99	512	61	121	12
First year students	214	31		15
Second year students	164	19		12
Third year students	134	11		8
1999/00	571	86	121	15
First year students	244	41		17
Second year students	186	34		18
Third year students	141	11		8
2000/01	655	149	113	23
First year students 3)	309	86		28
Second year students	202	40		20
Third year students	144	23		16
2001/02	682	116		17
First year students 3)	297	56		19
Second year students 3)	223	42		19
Third year students	162	18		11

Notes: 1) Net figures. 2) Number of first year students 1980/81 to 1990/91 is the total number of students as per October. 3) Including HTX. 4) The whole year. 5) As per 15 March 2002 Source: Directorate of Culture, Education, Research and Church Affairs. Statistics Greenland: Population of Greenland.

This arrangement ceased with the *Parliamentary Executive Order No. 12 of 23rd May 1995 on Supplementary Teaching etc.* when so-called receiving classes were established.

With the Parliamentary Executive Order of 21st December 1999 on Supplementary Teaching etc. the concept of »receiving classes« was done away with as from 1st August 2000. It will be possible, however, to establish special groups where Danish-speaking children may be taught for a limited number of years.

The 10th and 11th grades are divided into a general line whose goal is to prepare the pupils for further vocational training, and an advanced line, which is preparing the pupils for high school. The choice between the two lines is made in cooperation between the pupils/parents and the school. The school is entitled to pronounce its opinion of the pupil's possibili-

ties regarding the choice of line, but the parents have the final say with regard to the line they want their child to follow. About 52 per cent of the pupils in the 10th grade choose the general line and 48 per cent the advanced one.

According to the Parliamentary Ordinance schools are divided into a 1-year pre-school with 1,040 pupils in 2001/02 and an 8-year primary school, after which the pupils may continue in a 2-year continuation school. Thus, school is compulsory for all pupils for nine years, with the possibility of continuing for another three years as a so-called 1-year course school offers additional education after the 10th and 11th grades have been completed. Remedial education has been established for pupils who need it. This type of education, which is planned according to the needs of the individual pupil or a group of pupils, in-